

Std : 6

Subject : English

Book : My English Reader, My Practice Book

(Published by DAV Publications DAV CAE)

Term – 1 (APRIL TO SEPTEMBER)

Months	Literature	Reader	Practice Book	Grammar and Composition
April	1. How daddy decided what he wanted to be 2. The White Elephant	1. Celebration	1. Putting it together	Notice writing Message writing Application for leave.
May & June	3. Leisure 4. My Experiments with Truth	2. Hobbies	2. Regular and Irregular verbs	Informal Letter (Thanking for Gift) Article Writing Vacation Time Importance of Discipline.
July	5. Today and Tomorrow	3. Thrill in school life	3. Determiners 4. Subject and verb Agreement	6. E-mail Writing(informal) 7. Profile Writing
August	6. The Helpful young man		Tenses- 1 5. Simple Tenses	8. Speech writing Importance of hobbies Thrill in school life
September	Activity / Project: 1. Pictorial description of the poem Leisure. regular - irregular verb Festival of India, Chart (rules of concord) 5. Revision + Half Yearly Exam			
TERM -2 (OCTOBER – FEBRUARY)				
October	7. Bharat Desh 8. Hanuman and I	4. Performing Arts	6. Tense-II Continuous Tense 7. Tense-III Perfect Tenses.	Process Writing Article Writing (a) Impact of T. V. Viewing on Children 10. Speech writing (a) Internet Boon or Bane

Class: VI

November	9. Our Tree	5. Vacation Time	8. Modals	11. Dialogue Completion 12. Formal Letter - Letter to the Editor Power Failure Traffic Jam in your city
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Months	Literature	Reader	Practice Book	Grammar and Composition
December	10. Attila	6. Tinsel World	9. Conditionals	12. Story writing using hints.
January	11. The Case of copied Question Paper	-	10. Passive Voice 11. Reading for understanding	
February	Revision	Revision	Revision	Revision
	Activity / Project: Based on Poem Bharat Desh, Passive Voice, Role Play Hanuman and I, The Case of copied Question Paper. Term - 2 Exam. Note :- Annual Exam - 20% of first term syllabus will be included Literature: The Helpful Young Man, Today and Tomorrow Grammar: Subject - Verb Agreement, Tenses -I (Simple Tenses) Composition: Notice Writing.			

INTERNAL ASSESSMENT

Language	
Listening and speaking skill (10)	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow etc.
	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussions, circle time, interactive activities, etc.
	Phonics (poem recitation, paragraph narration, word pronunciation stress intonation pauses tone etc
	Language Functions (suggesting, advising, seeking / giving permissions refusing /agreeing, offering, complaining, requesting, complimenting, apologizing, order, etc.
	Presentation (topics, presentation, picture description, story telling, extempore, debate, radio show, advertisement, newsroom role play class assembly etc.
Reading skill (5)	Reading comprehension (reading for central idea, cause effect, similarity & inference, predicting, fact & opinion, drawing conclusions, character, analysis, creating concept maps/flow chart / graphic organisers etc.

	Vocabulary & Dictionary use (new words synonyms, antonyms, idioms and their usages in sentences)
	Listening reading (with focus on rhyme, rhythm, pronunciation word and sentence stress, pauses, etc)
Writing skill & language conventions	Creative writing based on verbal or visual stimulus, sentence formation, paragraph drafting, describing and object / place / person / event, story writing, etc. Using creativity, coherence, cohesion and appropriate sentence starters.
	Grammar (games, activities and worksheets – contextual use of grammar for editing, fill-ups, cloze text, etc.
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	Spelling Presentation & correction Work
Portfolio (s)	Art integrated Subject Enrichment Activities
	Class Test / Oral Test / Verbal Reasoning Quiz
Project (5)	Project & VIVA
Good Reader Bonus	(0/1/2/3/4 marks)* For details, please see annexures Reading Bonus (internal assessment) will be implemented in all the languages – English, Hindi, Sanskrit, Punjabi etc. School must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

BLUE PRINT

Term 1

Sl. No.	Unit / Chapters Literature	Topics Covered	MCQ (1)	VSA (1)	SA (1)	LA (2)	VBQ / HOTS / LS (3)	Marks
1	1	How Daddy decided what he wanted to be			1	1		1x1=1 1x2=2
2	2	The White Elephant		1		1		1x1=1 1x2=2
3	3	Leisure	1	1	1			1x1=1 1x1=1 1x1=1
4	4	My Experiments with Truth	1	1	1			1x1=1 1x1=1 1x1=1
5	5	Today and Tomorrow		1		1		1x1=1 1x2=2
6	6	The Helpful young man					1	1x3=3
7	Reading Skills	Comprehension, Passage 1 and 2	6	6				1x6=6 1x6=6

Class: VI

TERM

2

8	Grammar	- Putting it together - Regular and Irregular Verbs - Determiners - Subject Verb Agreement - Tenses 1	5	5				1x5=5 1x5=5
9	Writing Skills	Long and Short			1	1		1x4=4 1x6=6
Total								50

Sl. No.	Unit / Chapters Literature	Topics Covered	MCQ (1)	VSA (1)	SA (1)	LA (2)	VBQ / HOTS / LS (3)	Marks
1	1	Bharat Desh			1	1		1x1=1 1x2=2
2	2	Hanuman and I		1		1		1x1=1 1x2=2
3	3	Our Tree	1	1	1			1x1=1 1x1=1 1x1=1
4	4	Attila	1	1	1			1x1=1 1x1=1 1x1=1
5	5	The Case of Copied Question Paper		1		1	1	1x1=1 1x2=2 1x3=3
6	Reading Skills	Comprehension, Passage 1 and 2	6	6				1x6=6 1x6=6
7	Grammar	- Tenses 2 & 3 - Modals - Conditionals - Passive Voice	5	5				1x5=5 1x5=5
8	Writing Skills	Long and Short			1	1		1x4=4 1x6=6
Total								50

INTERNAL ASSESSMENT

Topics	Total Marks
1. Listening Skills	5
2. Speaking Skills	5
3. Reading Skills	5
4. Writing Skills & Language Conventions	5
5. Portfolio	5
6. Project	5
7. Good Reader Bonus 0 1 2 3 4	4

विषय : हिन्दी

निर्धारित पुस्तकें - ज्ञान सागर, अभ्यास सागर

प्रथम सत्र

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन एवं अनुच्छेद
अप्रैल	पाठ 1, 2, अभ्यास 1, 2	उच्चारण एवं तुकांत शब्द, अनुस्वार एवं अनुनासिक शब्द	मेरी प्रिय पुस्तक
मई	पाठ 3, अभ्यास 3	संज्ञा एवं भेद, विशेषण और भेद	पत्र - वाद - विवाद, प्रतियोगिता में प्रथम स्थान प्राप्त करने पर मित्र को बधाई पत्र, अपठित गद्यांश
जून	पाठ 4, *5, अभ्यास 4, 5	सर्वनाम एवं भेद, लिंग और वचन	अवकाश हेतु प्राचार्या को पत्र
जुलाई	पाठ 6, 7, अभ्यास 6, 7	विशेषण एवं र के विभिन्न रूप	समय का महत्त्व, देश भक्ति
अगस्त	पाठ 8, 9, अभ्यास 8, 9	पर्यायवाची एवं अनेकार्थी शब्द	ई-मेल लेखन, सूचना लेखन, पत्र - अपनी अर्धवार्षिक परीक्षा की तैयारी के बारे में बताते हुए पिताजी को पत्र, अपठित पद्यांश
सितंबर	पुनरावृत्ति / अर्धवार्षिक परीक्षा		

सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु

1. मेहनत से संबंधित कविता वाचन
2. एक अनुच्छेद देकर उसमें से संज्ञा और सर्वनाम छात्रों द्वारा छँटवाना।
3. समाचार पत्र में से राजनीतिक, सामाजिक, विज्ञापन, मनोरंजन, कविता, खेल जगत से संबंधित कम से कम पांच समाचारों का संकलन करके स्कैपबुक में चिपकाना।
4. बाल जगत से जुड़ी कोई कविता एवं उससे संबंधित चित्र A4 पेपर में चिपकाना।
5. कक्षा कार्य और गृह कार्य का मूल्यांकन।

द्वितीय सत्र (अक्टूबर से फरवरी)

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन एवं अनुच्छेद
अक्टूबर	पाठ 10, 11, 12 अभ्यास 10, 11, 12	काल, डायरी लेखन	पत्र - विद्यालय में पीने के पानी की व्यवस्था करवाने के लिए प्राचार्य को पत्र
नवंबर	पाठ 13, 14 अभ्यास 13, 14	उपसर्ग, कारक, नुक्ता का प्रयोग	विद्यार्थी और अनुशासन
दिसंबर	पाठ 15, *16, 17, अभ्यास 15, 16, 17	समरूपी भिन्नार्थक शब्द, विज्ञापन, मुहावरे, काल, विपरीत शब्द	प्राचार्य को वार्षिक शुल्क माफ करने हेतु
जनवरी	पाठ 18, *19, 20, अभ्यास 18, 19, 20	क्रिया, प्रत्यय, वाक्यांश के लिए एक शब्द	समाचार पत्र का महत्त्व
फरवरी	पुनरावृत्ति / वार्षिक परीक्षा	विविध शब्द प्रयोग, शब्दकोश क्रम, पर्यायवाची शब्द	नगर निगम अधिकारी को अनियमित बिजली आपूर्ति हेतु पत्र।

प्रथम सत्र से पाठ - 2, 7 (ज्ञानसागर एवं अभ्यास सागर)



*केवल पढ़ने के लिए है।

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सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु

1. किसी त्योहार से जुड़ा चित्र बनाकर उससे संबंधित कविता अथवा अनुच्छेद लिखवाना।
2. पठित कहानी के अतिरिक्त प्रेमचंद की कोई कहानी अपने शब्दों में लिखिए।
3. पांच अनेकार्थी शब्द देकर उनका अलग-अलग अर्थों में वाक्य प्रयोग करवाना।
4. प्रकृति से संबंधित कविता का वाचन करवाना।
5. कक्षा कार्य और गृह कार्य का मूल्यांकन।

TERM – I STD – 6

खंड	प्रश्न पत्र प्रारूप के आधार पर वर्गीकरण	निर्धारित अंक
खंड – क	अतिलघु उत्तरीय प्रश्न	1 x 4 = 4
	लघुउत्तरीय प्रश्न	2 x 4 = 8
	विस्तृत उत्तरीय प्रश्न	3 x 2 = 6
	जीवन मूल्य आधारित प्रश्न	2 x 1 = 2
	शब्दार्थ	1 x 2 = 2
	दोहे का अर्थ / पठित पद्यांश	1 x 3 = 3
खंड – ख	अपठित गद्यांश	1 x 4 = 4
	उच्चारण एवं तुकांत शब्द	1 x 1 = 1
	अनुस्वार एवं अनुनासिक	1 x 1 = 1
	संज्ञा व भेद	1 x 2 = 2
	सर्वनाम व भेद	1 x 2 = 2

	विशेषण	$1 \times 2 = 2$
	'र' के विभिन्न रूप	$1 \times 1 = 1$
	विराम - चिह्न	$1 \times 2 = 2$
	अनेकार्थी शब्द	$1 \times 2 = 2$
	डायरी - लेखन	$3 \times 1 = 3$
	पत्र - लेखन (औपचारिक / अनौपचारिक)	$5 \times 1 = 5$
कुल अंक		50

TERM – II

खंड	प्रश्न पत्र प्रारूप के आधार पर वर्गीकरण	निर्धारित अंक
खंड – क	अतिलघु उत्तरीय प्रश्न	$1 \times 4 = 4$
	लघुउत्तरीय प्रश्न	$2 \times 4 = 8$
	विस्तृत उत्तरीय प्रश्न	$3 \times 2 = 6$
	जीवन मूल्य आधारित प्रश्न	$2 \times 1 = 2$
	शब्दार्थ	$1 \times 2 = 2$
	पठित पद्यांश	$1 \times 3 = 3$
खंड – ख	अपठित गद्यांश	DAV Public Schools, Syllabus
	काल	$1 \times 2 = 2$

	नुक्ता का प्रयोग	1 x 2 = 2
	प्रत्यय / उपसर्ग	1 x 2 = 2
	कारक	1 x 2 = 2
	समरूपी भिन्नार्थक शब्द	1 x 2 = 2
	क्रिया	1 x 2 = 2
	विविध शब्द प्रयोग	1 x 2 = 2
	संवाद - लेखन	3 x 1 = 3
	अनुच्छेद - लेखन	5 x 1 = 5
कुल अंक		50

**Blue Print of Syllabus Half Yearly/ Annual Exam
Term 1**

Sl. No.	CHAPTER COVERED ज्ञान सागर अभ्यास सागर	MCQ (1 MARK)	VSA (1 MARK)	SA (2 MARKS)	LA (3 MARKS)	VALUE BASED (3 MARKS)	MAR KS
1	साथी हाथ बढ़ाना उच्चारण एवं तुकांत शब्द		2 प्रश्न 1 प्रश्न				3
2	चिट्ठी के अक्षर संज्ञा के भेद	3 प्रश्न	2 प्रश्न				5
3	बरसते जल के रूप अनेक अनुस्वार एवं अनुनासिक		1 प्रश्न	2 प्रश्न			5

4	पुरस्कार सर्वनाम एवं भेद		2 प्रश्न	1 प्रश्न			3
5	अनोखा वरदान “र” के विभिन्न रूप	2 प्रश्न	2 प्रश्न		1 प्रश्न		7
6	सुन्दरलाल विशेषण	2 प्रश्न				1 प्रश्न	5
7	नजानू कवि बना विराम चिन्ह	3 प्रश्न	2 प्रश्न				5
8	दोहे अनेकार्थी शब्द		1 प्रश्न	1 प्रश्न 1 प्रश्न			5
	अपठित गद्यांश डायरी लेखन पत्र लेखन						4 3 5
कुल							50

Blue Print of Syllabus Half Yearly / Annual Exam
Term 2

Sl. No.	CHAPTER COVERED	MCQ (1 MARK)	VSA (1 MARK)	SA (2 MARKS)	LA (3 MARKS)	VALUE BASED (3 MARKS)	MARK S
9	पोंगल काल	3 प्रश्न 2 प्रश्न					5
10	दस आमों की कीमत नुक्ता का प्रयोग	2 प्रश्न	2 प्रश्न		1 प्रश्न		7
11	अनोखी दौड़ कारक	3 प्रश्न	2 प्रश्न				5
12	एक रोमांचक यात्रा प्रत्यय/उपसर्ग		2 प्रश्न	2 प्रश्न	1 प्रश्न		7
13	परिश्रम विभिन्न शब्द प्रयोग		2 प्रश्न 1 प्रश्न				3

14	यात्रा और यात्री समरूपी भिन्नार्थक शब्द		1 प्रश्न	2 प्रश्न			5
15	पंच परमेश्वर संवाद लेखन				1 प्रश्न	1 प्रश्न	6
16	आया वसंत क्रिया		2 प्रश्न	1 प्रश्न			4
	अपठित गद्यांश अनुच्छेद लेखन						3 5
कुल							50

Class : 6- SANSKRIT

SESSION-2026-2027

TERM- 1 (APRIL TO AUGUST)

F.M- 50

मासाः	सुरभिः पुस्तकम्	व्याकरण – खण्डम्
अप्रैल	प्रथमः पाठः – पुरः – पुरः प्रगच्छ रे 5	संस्कृतवर्णमाला धातुरूपाणि - पठ् ,भू(पञ्चलकारेषु) 4
मई	द्वितीयः पाठः – मम प्रियः विद्यालयः 5	सर्वनाम शब्दरूपाणि – तत्, एतत्, किम् (त्रिषु लिङ्गेषु) 4

मासाः	सुरभिः पुस्तकम्	व्याकरण – खण्डम्
जून	तृतीयः पाठः – चत्वारि प्रियमित्राणि 5	सर्वनामशब्दरूपाणि – अस्मद्, युष्मद् सन्धिः - दीर्घः सन्धिः अनुच्छेदलेखनम् – मम परिचयः 4
जुलाई	चतुर्थः पाठः – मधुराः श्लोकाः 5	शब्दरूपाणि – बालक, लता, फल कारकस्य – परिचयः वचन- परिवर्तनम् धातुरूपाणि – गम्, अस् (पञ्चलकारेषु) 4
	पञ्चमः पाठः – जले अपि वसन्ति जीवाः 5	

जुलाई	षष्ठः पाठः – वीरबालिका गुञ्जनसक्सेना 5	लकारपरिवर्तनम् अनुच्छेदलेखनम् – मम विद्यालयः सङ्ख्या- 1-25 4
अगस्त	पुनरावृत्तिः -कार्यम् TOTAL- 30	TOTAL- 20

BLUE PRINT OF QUESTION PAPERS OF TERM - 1 (SANSKRIT)					
S NO	CONTENT / UNIT	L.A.M (Q)	S.A.M (Q)	M.C.Q (Q)	TOTAL M(Q)
1	शब्दरूपाणि				3(1)
1	धातुरूपाणि		5(1)		3 (1)
2	पठितगद्यांशम्	2(1)	1(1)	2(2)	5(4)
3	श्लोकाधारिताः प्रश्नाः	2(1)	1(1)	2(2)	5(4)
4	कारकस्य - परिचयः		3(1)		3(1)
5	वचनपरिवर्तनम्		3(1)		3(1)
6	लिङ्गपरिवर्तनम्		3(1)		3(1)
7	लकारपरिवर्तनम्		3(1)		3(1)
8	सन्धिः		3(1)		3(1)

आन्तरिक - मूल्याङ्कनम् : (30 अङ्काः)

F.M- 50

अव्ययः अपि नमः | DAV Public Schools, Syllabus

		4 धातुरूपाणि – दृश् (पञ्चलकारेषु)
अक्टूबर	अष्टमः पाठः - धन्याः मातुः महिमा 5	शब्दरूपाणि – मति 4

मासाः	सुरभिः पुस्तकम्	व्याकरण – खण्डम्
नवम्बर	नवमः पाठः – सिक्किमप्रदेशस्य सौन्दर्यम् 5	प्राचार्याय अवकाशार्थम् आवेदनपत्रम् 3 (रिक्तस्थानपूर्तिः) धातुरूपाणि- पा , लिख् (पञ्चलकारेषु)
दिसंबर	दशमः पाठः – योग्यः शिष्यः 5	उपपदविभक्तिः 3 (पाठाधारिताः) अनुच्छेदलेखनम् – 1.मम मित्रम् 2.अस्माकम् देशः 5
जनवरी - फरवरी	एकादशः पाठः – मधुराणि वचनानि 5 पुनरावृत्ति- कार्यम्	प्रत्ययः – क्त्वा, तुमुन् संख्या (25– 50) 2 अपठितगद्यांशम् 4 शब्दरूपाणि- मुनि, साधु
	TOTAL 25	TOTAL 25

BLUE PRINT OF QUESTION PAPERS OF PA- 4 /TERM - 2 (SANSKRIT)

S NO	CONTENT / UNIT	L.A.M (Q)	S.A.M (Q)	M.C.Q (Q)	TOTAL M(Q)
1	शब्दरूपाणि		2(1)		2(1)
2	धातुरूपाणि		2(1)		2(1)
3	लकारपरिवर्तनम्		2(1)		2 (1)
4	उपपदविभक्तिः		2(1)		2 (1)
5	प्रत्ययः		2(1)		2 (1)
6	संख्यावाचकशब्दाः		2(1)		2(1)
7	अनुच्छेदलेखनम् /चित्रवर्णनम्			5 (1)	5(1)
8	सन्धिः		3(1)		3 (1)
9	पठितगद्यांशम्	2(1)	1(1)	2(2)	5(4)
10	श्लोकाधारिताः प्रश्नाः	2(1)	1(1)	2(2)	5(4)
11	कथाक्रमः	5 (1)			5(1)
11	शब्द - अर्थयोः मेलनम्			3 (1)	3(1)
12	पत्रलेखनम्			5 (1)	5(1)
13	अपठित गद्यांशम्	2(1)	1(1)	2(2)	5(4)
14	प्रश्ननिर्माणम्	2(1)			2(1)
	TOTAL				50

आन्तरिक - मूल्याङ्कनम् : (30 अङ्काः)

20	श्रवणकौशलम्	DAV Public Schools ⁵ Syllabus
	वाचनकौशलम्	5

पठनकौशलम्	5
लेखनकौशलम्/ भाषिकज्ञानम्	5
पोर्टफोलियो	5
परियोजना-कार्यम्	5
(उत्तम वाचन (अतिरिक्त अंकाः))	0/1/2/3/4

CLASS - VI

SUBJECT: MATHEMATICS

Book Recommended: Secondary Mathematics (D.A.V. C.M.C.)

TERM -1 (APRIL - SEPTEMBER)

Month	Unit No.	Name Of Chapters	VSA 1 mark	SA-1 2 marks	SA-2 3 marks	LA 4 marks	Total
APRIL	1	Natural numbers & whole numbers	1	1		1	7
	2	Factors & multiples	1	2	1		8
MAY	3	Integers	1		1	1	8
JUNE	4	Ratio, proportion & unitary method		1	1	1	9
JULY	8	Basic geometrical concepts	1		1		4
	9	Line segments			1		3
AUGUST	10	Angles	1	1			3
	11	Transversal and pairs of lines				1	4
SEPTEMBER	Revision & Half yearly exam						
TOTAL			1x5=5	2x5=10	3x5=15	4x4=16	46+4(Case based)=50
*Case based questions may be set from any of the given units.							

Suggested Activities/Project

1. Making foldables on properties of operations of whole no.s.
2. To collect information about 5 mathematicians and their contributions.
3. Represent integers on number lines using colours.
4. To identify different types of angles formed by a transversal using colours.

TERM -2 (OCTOBER - MARCH)

Month	Unit No.	Name Of Chapters	VSA 1 mark	SA-1 2 marks	SA-2 3 marks	LA 4 marks	Total
OCTOBER	6	Introduction to algebra	1		1	1	8
	7	Linear equation		1	1		5
NOVEMBER	5	Percentage and its applications	1		1		4
	12	Triangles		1	1		5
DECEMBER	13	Circles		1		1	6
	14	Constructions		1	1		5
JANUARY	15	Perimeter and area	1			1	5
	16	Statistics				1	4
FEBRUARY	3	Integers (From TERM-1)	2	1			4
		Revision & Annual exam					
TOTAL *Case based questions may be set from any of the given units.			1x5=5	2x5=10	3x5=15	4x4=16	46+4(Case based)=50

Suggested Activities/Project

1. To construct different types of triangles by cutting and pasting using coloured papers.
2. To draw perpendicular bisector of a line segment and angle bisector **by paper folding method**.
3. To make bar graph showing marks obtained by students in different subjects in Term-1 exam.
4. Showing exterior angle and interior opposite angles of a triangle using colours.

<u>INTERNAL ASSESSMENT FOR :</u>	TERM-1	TERM-2
Evaluation and inference	5	5
Critical thinking and problem solving	5	5
Collaboration and creative thinking	5	5
Value / Ethical application of concept	5	5
Portfolio / Notebook	5	5
Project / Viva	5	5
Total	30	30

BLUE PRINT OF UNIT/PERIODIC TESTS

Type of questions	Marks per question	Total no. of questions	Total Marks
Multiple choice	1	5	$1 \times 5 = 5$
Fill in the blanks	1	5	$1 \times 5 = 5$
Solve the problems	2	5	$2 \times 5 = 10$
Do as directed	3	4	$3 \times 4 = 12$
Answer the following	4	2	$4 \times 2 = 8$
Total		21	40

BLUE PRINT OF HALF YEARLY EXAM AND ANNUAL EXAM

Type of questions			Marks per question	Total no. of questions	Total Marks
V.S.A (FIB / Multiple choice)			1	5	$1 \times 5 = 5$
S.A.I (Solve these)			2	5	$2 \times 5 = 10$
S.A.II (Do as directed)			3	5	$3 \times 5 = 15$
L.A.(Answer the following)			4	4	$4 \times 4 = 16$
Case Study			4	1	$4 \times 1 = 4$
Total				20	50

SUBJECT - SCIENCE

Name of the Book - My Living World

TERM - 1 (APRIL TO SEPTEMBER)

MONTH	CHAPTER	MARKS	ACTIVITY/PROJECT
April And May	Ch.1. - Our Environment Ch. 3 - Nature of Matter	5 7	* Model or chart making for rain water * harvesting. * Model of three States of matter.
June	Ch. 6 - Measurement and Motion	8	* Measurement of different physical quantities using different instruments
July	Ch.4. - Separation of Substances Ch. 7-The World of Living	7 7	* Diagram of different methods used for separating substances. * Collect three examples of Herbs and shrubs.
August	Ch. 11-Electric Current and Circuit Ch 8- Structure and Function of Living Organism - Plants	8 8	* Making a simple electric circuit and a fruit cell. * Study of different parts of a flower and leaf.
September	Revision & Term 1	Total= 50	

TERM - II (OCTOBER -MARCH)

MONTH	CHAPTER	MARKS	ACTIVITY/ PROJECT
October	Ch 13. Magnet Ch. 2Food.	6 5	* Diagram and activity with different types of magnets. * Activity related to components of food- sources, functions and deficiency diseases.
November	Ch. 5 Changes Around Us. Ch.9. Structure and function of Living Organisms- Animal	5 7	* Activities related to identifying different Types of changes in surrounding. * Diagram or models of different human organ systems.
December	Ch. 10. Work and Energy	6	* Study of devices used for inter conversion of Energy
January	Ch. 12. Light and Shadow	6	* Make Shadow Puppets * Make a model of Solar Eclipse and Lunar Eclipse
February	14. Fabric from fibre and REVISION	5	Collection and study of different types of fibres.

MONTH	CHAPTER	MARKS	ACTIVITY/ PROJECT
February	Ch. 3 Nature of Matter Ch. 7 The World of Living From Term-1 to be included in Term -2	5 5 Total=50	

BLUE PRINT OF QUESTION PAPER FOR TERM I AND TERM II (SCIENCE)

S.No.	Types of Questions	No.of Questions	Marks	Total Marks
01	MCQ	5	1	5
02	One word answer	4	1	4
03	Define	2	2	4
04	V. Short Answer Q	4	2	8
05	Short Answer Q.	5	3	15
06	Case based Q	1	4	4
07	Long Answer Questions	1	5	5
08	Diagram	1	5	5

Full Marks: 50

STD- 6

SESSION : 2026-27

SOCIAL SCIENCE SYLLABUS

TEXTBOOK : WE AND OUR WORLD

TERM -1(UT-1+ UT-2, APRIL - SEPTEMBER)**UNIT TEST -1 (FULL MARKS -40)**

MONTH	CH	GEOGRAPHY	MARKS	CH	HISTORY	MARKS	CH	CIVICS	MARKS	ACTIVITIES
APRIL	1	The Planet Earth and the Solar System	1	8	Studying The Past	-	21	Our Community Life: Unity in Diversity	10	DIAGRAM- 1.solar system 2.Draw the phases of Moon

UNIT TEST – 2 / HALF YEARLY (FULLMARKS -50)

MONTH	CH	GEOGRAPHY	MARKS	C H	HISTORY	MARKS	C H	CIVICS	MARKS	ACTIVITIES
MAY	2	Representation of the Earth	1	9 10	Life of Early man Developme nt related Civilization (continued)	1 1	22	Democracy and Government	6	1) Draw the map symbols.
JUNE	3	Locating Places on the Earth (Diagram)	7	10 11	Developme nt of Civilization The Iron Age Civilization	- 4	22	Democracy and Government (continued)	-	1)Map Work of chapter 10 and 11 2) Diagram of Heat Zones 3) Important latitude lines
JULY	-	xxxxxxxxxxxx		12 13	Janapadas and the Mahajanapa das(600 - 100BCE) (Map Skill) The Mauryan Dynasty	6 5	22	Democracy and Government	-	1)Short speech on Democracy related topics)Mapw ork of Mauryan Period.
AUG	4	The Motions Of the Earth(Day-Night and Seasons) Total	8 17		REVISION			REVISION	16	1)Draw diagrams of motions of the earth a)Rotationb) Revolution2) map work

SEP			HY- 50 MARKS	REVISION AND HALF YEARLY EXAMINATION
NOTE- HY EXAM (Portion) Chapters 1,2,3,4,8,9,10,11,12,13,21,22				

TERM -2(UT-3+ UT-4, OCTOBER - MARCH)

UNIT TEST -3 (FULL MARKS -40)

MONTH	CH	GEOGRAPHY	MARKS	CH	HISTORY	MARKS	CH	CIVICS	MARKS	ACTIVITIES
October	5	The Realms of The Earth	3	14	Early History of Deccan and South India	-	23	Our Rural Governance	6	1.Role Play of rural governance 2.Diagrams 3.Map work

UNIT TEST 4 /ANNUAL EXAM(FULL MARKS-50)

MONTH	CH	GEOGRAPHY		CH	HISTORY	MARKS	CH	CIVICS	MARKS	ACTIVITIES
November	6	India-My Motherland	7	15 16.	North India after Mauryas and Sungas The Gupta Empire	1 5	24	Our Urban Government	10	1.map work (History) 2.flow chart on rural government and urban government.
December	7	India-The Land of Monsoon Climate (Natural Vegetation and Wildlife)	6	17 18	The Era of Harsha Deccan and South India(Fourth century to Seventh century CE)	3 2	-	xxxxxxxxxxx		1.Map work of rainfall 2.Map work on wildlife sanctuary 3.Map work on Harsha's Empire
January	3	*Locating Places on the Earth (From Term1)	1	19 20	India and the Outside World The Indian Religions	3 2	-	xxxxxxxxxxx		1. Prepare Chart consisting of place of origin, time of origin, founder and teachings of different religions.
		TOTAL	17	9	*Life of Early Man (From Term-1)	1 17			16	

CLASS- VI SOCIAL SCIENCE TERM-1/HALF YEARLY BLUEPRINT CHAPTERWISE (50 MARKS)								
Unit	Chapters	VSA	SA	SA	LA	Map	Diagram	Total

Unit	Chapters	VSA	SA	SA	LA	Map	Diagram	Total
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[illegible]

Geography	Ch-1	1×1						
	Ch-2	1×1						
	Ch-3	1×2		3×1			2×1	
	Ch-4	1×2	2×1		4×1			
	Total Marks	6	2	3	4		2	17
History	Ch-8							
	Ch-9	1×1						
	Ch-10	1×1						
	Ch-11	1×1		3×1				
	Ch-12	1×1	2×1			1×3		
	Ch-13	1×1			4×1			
	Total Marks	5	2	3	4	3		17
Civics	Ch-21	1×4	2×1		4×1			
	Ch-22	1×4	2×1					
	Total Marks	8	4		4			16
							TOTAL	50

CLASS-VI SOCIAL SCIENCE TERM-2/ANNUAL BLUEPRINT CHAPTERWISE (50 MARKS)

Unit	Chapters	VSA	SA	SA	LA	Map	Diagram	Total
Geography	Ch-3		1×2					
	Ch-5	1×1	1×2					
	Ch-6	1×1		3×1		3×1		
	Ch-7	1×1			4×1			
	Total Marks	3	4	3	4	3		17
History	Ch-9	1×1						
	Ch-14	1×1						
	Ch-15	1×1						
	Ch-16	1×1			4×1			
	Ch-17	1×1						
	Ch-18	1×1	2×1					
	Ch-19	1×1		3×1				
	Ch-20	1×1						
	Total Marks	8	2	3	4			17
Civics	Ch-23	1×4	2×1					
	Ch-24	1×4	2×1		4×1			
	Total Marks	8	4					16
							TOTAL	50

INTERNAL ASSESSMENT- 30 Marks

Critical Thinking and Evaluation (Any One)	05 Marks	Preparing flow charts, explaining concepts with the help of globe or diagrams etc.(by the students)
Problem Solving and Inferences (Any One)	05 Marks	Revision tests, telling the summary of the topic
Collaboration and Creative Thinking (Any One)	05 Marks	Role play, speech
Value or Ethical Application of Concepts (Any One)	05 Marks	Children can be asked to perform any activity based on case studies given in the value based questions
Project and Viva (Any One)	05 Marks	Maps, diagrams and related questions
Portfolio(Notebook, Subject Enrichment Assessment) (Any One)	05 Marks	Notebook records, quiz during revisions
NOTE- VARIOUS ACTIVITIES CAN BE USED FOR INTERNAL ASSESSMENT.		THESE ARE SUGGESTED ACTIVITIES. TEACHERS CAN ALWAYS ADD OTHER APPROPRIATE ACTIVITIES.

SUBJECT- GENERAL KNOWLEDGE

NAME OF BOOK- KID WIZ, STD VI TERM I (APRIL TO SEPTEMBER)

MONTH	CHAPTER
April	Language & Literature Page No -1 to 8
May	Language & Literature Page No -9 to 13
June	Environment Around Page No -14 to 24
July	Environment Around Page No- 25 to 31
August	World Around Page No – 32 to 38
September	Revision & Term 1

TERM II (OCTOBER TO FEBRUARY)

MONTH	CHAPTER
October	World Around (cont.) Page no – 39 to 44 Art & culture Page No- 45 to 51
November	Art & culture Page no – 52 to 57
December	Math Magic Page no –58 to 64
January	Math Magic Page no –65 to 72
February	Sports & Games Page No -73 to 90

MORAL EDUCATION

माह एवं शीर्षक

महीना (Month)	शीर्षक (Title)
अप्रैल (April)	1. प्रार्थना 2. आर्य समाज
मई (May)	3. ये दोस्ती हम नहीं छोड़ेंगे
जून (June)	4. अभी वो समय है
जुलाई (July)	5. वसुधैव कुटुम्बकम् 6. किसी से न कहना
अगस्त (August)	7. मुल्कराज का त्याग
अक्टूबर (October)	8. जो बोले सो दरबाजा खोले 9. मैं अलग हूँ
नवम्बर (November)	10. काँच की तीन शीशियाँ 11. सुकन्या, नहीं कोई तुम जैसा
दिसम्बर (December)	12. शुक्रवार की 13 तारीख 13. आओ मिलकर चलें
(January & February)	आर्य समाज के नियम (Rules of Arya Samaj)

Subject: Computer

Book. Hands on (Published by DAV Publication DAVCAE)

Term – 1 (APRIL TO SEPTEMBER)

Months	Chapters
April	1. Let us Explore – Our Computer Operating System, Application Software
May & June	2. Designing in Impress (Open Source)
July	3. Modifying Slides in OO Impress (Open Source)
August	4. Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)
September	Activity/Project: 1. Make table of Hardware and Software. 2. Make a Presentation in Open Office Impress. Revision + Half Yearly Exam <u>TERM - 2 (OCTOBER – FEBRUARY)</u>
October	5. Viewing Presentations (OO Impress Open Source)
November	6. Animations in Slides (Open Source)
December	7. Spreadsheet – I CALC (Open Source)
January	8. Spreadsheet – II CALC (Open Source)
February	Activity/Project: 1. Make a calendar in Spreadsheet. 2. Make a marks table and calculate the Average and percentage. Revision. & Term 2 Exam